



\*\*\* THIS IS \*\*\*  
**CHICAGO**

OUR COMMUNITIES

**CHANGING CHICAGO  
EDUCATION**

## OUR COMMUNITIES



**We can use Chicago to engage young people in the classroom and create deeper connections between their lives, the city around them, and the stories we all share.**

The Chicago History Museum (CHM) has a long and proud tradition of serving teachers and students with programs, workshops, seminars, and training. We can become a true game-changer in the classrooms.

Through the Chicago Learning Collaborative, the Museum is expanding its long-held role as an educator and community convener, leveraging the stories we share, our collections, and other resources to support critical reading, strong writing, and civic engagement for students of all ages. The Collaborative began as a two-year partnership supported by DePaul University, and today it is a transformational structure for

students and communities across Chicago to engage with the challenges of our past, the changes in our present, and the possibilities of our future.

Through this campaign, we will continue to provide high-quality experiences for visiting teachers and students while we increase our investment in the Chicago Learning Collaborative program, which supports projects such as:

**Professional Development:** Professional development workshops focus on integrating reading and writing about Chicago in the curriculum at all grade levels. During the 2014-2015 school year, more than 3,000 teachers and 200 principals and assistant principals participated in workshops and gained resources to increase students' literacy abilities as they learned about Chicago as a place of challenges, choices, changes, and possibilities.

## CHANGING CHICAGO EDUCATION

### Outreach to Students in Bilingual Courses:

In spring 2015, the Chicago Learning Collaborative introduced a set of English- and Spanish-language resources and parent workshops that will serve the 396,000 CPS students enrolled in bilingual classrooms.

For students of Hispanic heritage—46% of all CPS students—the initiative creates unique opportunities for family outreach and engagement by developing an understanding of and commitment to Chicago.

### Parent Education:

CHM has developed and introduced workshops and toolkits for parents to support their children’s “Chicago literacies” learning progress.

**Continuing Resources:** Through an ever-growing set of “Chicago at the Core” learning resources, students can read and write

about the city in math-, science-, and social studies-focused activities and projects.

As the only institution that shares all of Chicago’s stories across the past and present, CHM has a singular ability to meet

students where they are and spark learning with stories that speak to their neighborhoods, their families, and their futures. Further, our expanding partnerships with institutions such as DePaul University, the Mikva Challenge, and CPS have helped us begin to unlock the full potential of our resources and strengthen our position at the heart of the Chicago community.



*“[CHM] is a vital CPS partner, strengthening critical thinking in students and expanding literacy in learning guides and programs. Through the Museum’s resources, students learn how choices of the past shaped our city, as well as the opportunities and responsibilities they have to determine Chicago’s future.”*

ANNETTE GURLEY, CHIEF OF  
TEACHING AND LEARNING, CPS

With your support, we can make Chicago vital to every student’s education. We can change Chicago education.

### ***Focus on: cross-cutting concepts of history***

While the “cross-cutting concepts of science” (e.g., patterns, cause and effect, and scale) have been adopted by educators at all levels, no equivalent existed in social studies. The Chicago Learning Collaborative stepped up to meet this need. Developed by CHM President Gary Johnson and Director of DePaul’s Center for Urban Education Barbara Radner, the cross-cutting concepts of history provide a thoughtful framework for analyzing events (e.g., choices, challenges, and changes). This innovation has already been put to work in classrooms across the city, and its impact on teaching and learning has the potential to resonate far beyond Chicago.

THE CAMPAIGN FOR THE



CHICAGO HISTORY MUSEUM

COVER: *Benaë Cartright works with her students at Whistler Elementary. 2015*

Photograph by James Warden, Chicago History Museum